

BIZI

RECOGNITION, REIMAGINED. A SMARTER SYSTEM FOR STUDENT ENGAGEMENT.

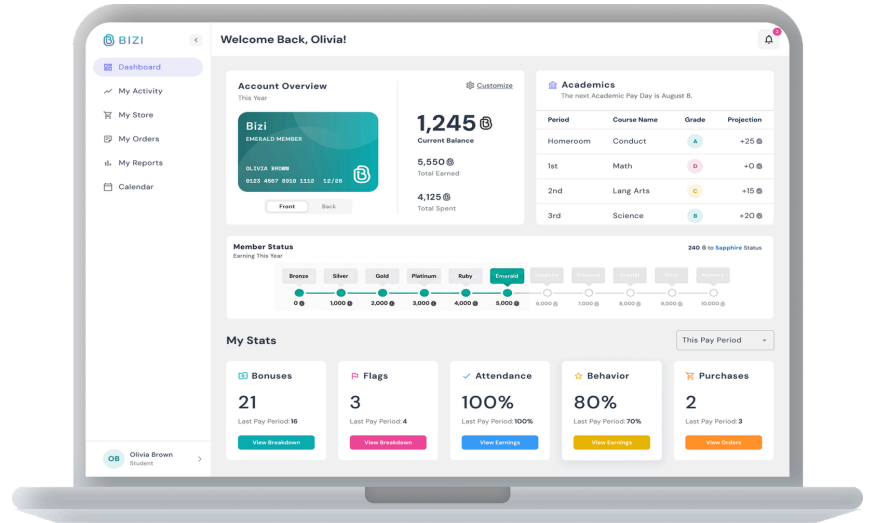


Sticker charts don't scale.

And teachers don't have time to cut up paper money...

Bizi changes that.

Bizi is an automated, all-in-one student recognition platform. Students earn digital school currency for attendance, behavior, and achievement, then track, save, and spend their earnings in their Bizi Bank account—building ownership, motivation, and financial literacy.



WHY DO SCHOOLS AND DISTRICTS CHOOSE BIZI?

- 1 Automated & Teacher-Friendly**
Seamless integration with your gradebook and attendance systems automates rewards, eliminating manual tracking and saving teachers time.
- 2 Builds Financial Literacy**
Students earn, save, and spend Bizi Bucks in a banking-style system that teaches goal-setting, responsibility, and real-world money skills.
- 3 Rewards Without the Headache**
Bizi's reward marketplace and smart pricing system help schools motivate students while stretching their rewards budget.
- 4 Designed for K-12**
Built to engage elementary, middle, and high school students with developmentally appropriate experiences.



Thank you for making this app, it's fun and helpful.

-N.S. Ribault MS

MEET BIZI



Kate Fulginiti

217-414-3885

kate@bizimotivates.com

www.bizimotivates.com



THE APPLICATION

APPLICANT & SCHOOL INFORMATION

1. Applicant Name
2. Applicant Role/Title
3. Phone #
4. Email Address
5. You are applying: For your school On behalf of a school
6. Which Education Foundation priority will Bizi support? Low Performing Students Teacher Quality Resiliency STEM
7. School Name
8. District Name
9. Foundation Name
10. School Principal Name
11. School Principal Email
12. Grade Levels Served
13. Total Student Enrollment
14. Title I Status Yes No
15. When would you like to launch? Start of Year Flexible Other: _____
16. Which school priorities are you hoping Bizi will support? (Select all that apply). Improve Attendance Increase Student Engagement Strengthen School Culture Reduce Discipline Referrals Reinforce Academic Achievement Promote student ownership and financial literacy Other: _____
17. Describe your current approach to student recognition. Dedicated team, seeking a scalable system Existing system, seeking automation and consistency Informal practices, no unified system No current system, ready to implement school-wide Other: _____
18. If selected for funding, your school agrees to: Partner with district leadership to complete required data-sharing setup Participate in onboarding and ensure staff engagement in training Implement Bizi school-wide and support survey participation and data reporting

LEARN MORE

SCHEDULE A MEETING



VIEW A PRODUCT DEMO



DOWNLOAD THE BIZI OVERVIEW PPT



Includes
partnership details
& pricing

OVERVIEW

EXAMPLE OUTCOMES & KPIS

As part of the matching grant partnership, Bizi schools commit to supporting structured implementation monitoring and impact reporting throughout the school year. The reporting cycle includes:

- 1 Baseline Data Submission:** Attendance, discipline, and academic indicators to establish a starting point.
- 2 Mid-Year Implementation Checkpoint:** Usage metrics and an engagement survey to monitor progress and implementation satisfaction.
- 3 End-of-Year Impact Report:** Impact data and brief narrative reflections to demonstrate measurable outcomes and support Consortium storytelling.

BASELINE & EOY KEY PERFORMANCE INDICATORS

YEAR OVER YEAR COMPARISON SUGGESTED

Attendance:

- 25-26 Average Daily Attendance Rate (ADA)
- 25-26 Chronic Absenteeism Rate
- 25-26 Total Tardies (Excused/Unexcused)

Behavior:

- 25-26 # of Class I Referrals/Infractions
- 25-26 # of In-School Suspensions
- 25-26 # of Out-of-School Suspensions
- 25-26 # of Unique Students with 2+ Referrals

Achievement Outcomes:

- % of students meeting proficiency in ELA or Math
- % of students passing core courses
- GPA average (middle/high school)
- % of students earning all credits attempted
- Reduction in course failures

Academic Growth:

- Proficiency growth (year-over-year change)
- Learning Pathway / LPQ growth

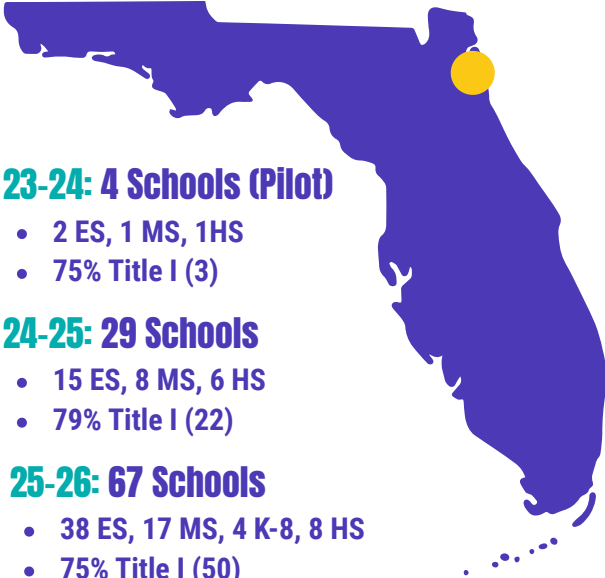
Optional: Set goals and pull data by grade level and/or demographic subgroup.

OUTCOMES & TRACKING

By June 30, 2027, **[School Name/Subgroup]** will **decrease class I referrals/infractions** by **at least 10%** compared to the 2025–2026 baseline.

Outcome Goal	25-26 Baseline Measure	26-27 Outcome	Measurement Tool	Data Source/ Provider	Expected Date of Completion
-10%+ Class I infractions	430 Class I Referrals	<380 Class I Referrals	District SIS Data Systems (FOCUS/Skyward)	District Behavior Data	June 30, 2027

Please share any additional feedback, success stories, or examples of how Bizi has impacted your campus this year. **3**



THE DUVAL COUNTY STORY

Bizi launched in Duval County as a small pilot with a handful of schools in 2023-2024 focused on strengthening attendance and student engagement. Through intentional onboarding, ongoing feedback, and measurable impact tracking, the pilot demonstrated early success and strong student/staff adoption.

As results became clear, additional schools opted in. What began as a targeted pilot has grown year over year—creating a scalable model for districtwide implementation.



Bizi gives me a window into my child's day. He doesn't talk about his grades but he talks about his Bizi Bucks, and that conversation leads to his grades and goals. - Parent at RL Brown ES

IMPACT & FEEDBACK

+3%

Increase in Average
Daily Attendance

-16%

Decrease in Class I
Disciplinary Referrals

100 NPS

Admin Net
Promoter Score

93%

Renewal
Rate